H. R. 1743

To amend the Educational Organizational Act to establish an Office of Women's Equity and to amend part A of title IV of the Elementary and Secondary Education Act of 1965 to provide grants to encourage gender equity throughout the education system in the United States.

IN THE HOUSE OF REPRESENTATIVES

APRIL 20, 1993

Mrs. Mink introduced the following bill; which was referred to the Committee on Education and Labor

A BILL

To amend the Educational Organizational Act to establish an Office of Women's Equity and to amend part A of title IV of the Elementary and Secondary Education Act of 1965 to provide grants to encourage gender equity throughout the education system in the United States.

- 1 Be it enacted by the Senate and House of Representa-
- 2 tives of the United States of America in Congress assembled,
- 3 SECTION 1. ESTABLISHMENT OF THE OFFICE OF WOMEN'S
- 4 EQUITY.
- 5 (a) Office of Women's Equity.—The Department
- 6 of Education Organization Act is amended—
- 7 (1) by redesignating section 215 as 216; and

- 1 (2) by inserting after section 214 the following:
- 2 "SEC. 215. OFFICE OF WOMEN'S EQUITY.
- 3 "(a) There shall be in the Department, an Office of
- 4 Women's Equity, to be administered by a Director of
- 5 Women's Equity, who shall be appointed by the Secretary.
- 6 The Director shall promote, coordinate and evaluate gen-
- 7 der equity programs, disseminate information, provide
- 8 technical assistance, coordinate research activities, and ad-
- 9 minister grant programs. The Director shall report di-
- 10 rectly to the Secretary, and shall perform such additional
- 11 functions as the Secretary shall prescribe.
- 12 "(b) The Director shall, not later than the final day
- 13 of each fiscal year, submit a report to the President and
- 14 the Congress setting forth the programs and activities as-
- 15 sisted under the Women's Educational Equity Act, and
- 16 provide for the distribution of such report to all interested
- 17 groups and individuals.".
- 18 (b) Organizational Entity.—For purposes of sec-
- 19 tion 413(a) of the Department of Education Organization
- 20 Act, the Office of Women's Equity shall be considered to
- 21 be an organizational entity established under such Act and
- 22 shall not be subject to the reorganization authority of the
- 23 Secretary of Education under such section or any other
- 24 provision of law.

1 SEC. 2. WOMEN'S EDUCATIONAL EQUITY PROGRAM.

- 2 Part A of title IV of the Elementary and Secondary
- 3 Education Act of 1965 is amended to read as follows:
- 4 "PART A—WOMEN'S EDUCATIONAL EQUITY
- **5 "SEC. 4001. SHORT TITLE.**
- 6 "This part may be cited as the 'Women's Educational
- 7 Equity Act of 1993'.
- 8 "SEC. 4002. FINDINGS AND STATEMENT OF PURPOSE.
- 9 "(a) FINDINGS.—The Congress finds and declares
- 10 that—
- 11 (1) educational programs in the United States
- are frequently inequitable as such programs relate to
- women and girls;
- 14 (2) such inequities limit the full participation of
- all individuals in American society; and
- 16 (3) efforts to improve the quality of public edu-
- cation also must include efforts to ensure equal ac-
- cess to quality education programs for all women
- 19 and girls.
- 20 "(b) Purpose.—The purpose of this part is to pro-
- 21 vide gender equity in education in the United States, to
- 22 provide financial assistance to enable educational agencies
- 23 and institutions to meet the requirements of title IX of
- 24 the Educational Amendments of 1972, and to provide eq-
- 25 uity in education to women and girls who suffer multiple

1	forms of discrimination based on sex, race, ethnic origin
2	limited English proficiency, disability, or age.
3	"SEC. 4003. PROGRAMS AUTHORIZED.
4	"The Director of the Office of Women's Educationa
5	Equity (referred to in this part as the 'Director' is author
6	ized—
7	"(1) to promote, coordinate and evaluate gen
8	der equity policies, programs, activities and initia
9	tives in all Federal education programs and offices
10	"(2) to develop, maintain, and disseminate ma
11	terials, resources, analyses and research relating to
12	education equity for women and girls;
13	"(3) to provide information and technical as
14	sistance to assure the effective implementation of
15	gender equity programs;
16	"(4) coordinate gender equity programs and ac
17	tivities with other Federal agencies that have juris
18	diction over education and related programs;
19	"(5) to provide grants to develop model equity
20	programs;
21	"(6) to provide funds for the implementation of
22	equity programs in schools throughout the Nation
23	and

1	"(7) to coordinate or provide any other activi-
2	ties consistent with achieving the purposes of this
3	part.
4	"SEC. 4004. LOCAL IMPLEMENTATION GRANTS.
5	"(a) AUTHORITY.—The Secretary is authorized to
6	make grants to, and enter into contracts with, public agen-
7	cies, private nonprofit agencies, organizations, and institu-
8	tions, including students and community groups, for ac-
9	tivities designed to achieve the purposes of this part at
10	all levels of education, including preschool, elementary and
11	secondary education, higher education, adult education
12	and vocational and technical education; for the establish-
13	ment and operation, for a period not exceeding 4 years,
14	of local programs to ensure—
15	"(1) educational equity for women and girls;
16	"(2) equal opportunities for both sexes; and
17	"(3) to conduct activities incident to achieving
18	compliance with title IX of the Education Amend-
19	ments of 1972.
20	"(b) Grant Program.—Authorized activities under
21	subsection (a) may include—
22	"(1) introduction into the curriculum and class-
23	room of curricula, textbooks, and other material de-
24	signed to achieve equity for women and girls;

- "(2) implementation of preservice and inservice training with special emphasis on programs and activities designed to provide educational equity for women and girls;
 - "(3) evaluation of promising or exemplary model programs to assess the ability of such programs to improve local efforts to advance educational equity for women and girls;
 - "(4) implementation of programs and policies to address sexual harassment and violence against women and girls and to ensure that educational institutions are free from threats to the safety of students and personnel;
 - "(5) implementation of guidance and counseling activities, including career education programs, designed to ensure educational equity for women and girls;
 - "(6) implementation of nondiscriminatory tests of aptitude and achievement and of alternative assessments that eliminate biased assessment instruments from use;
 - "(7) implementation of programs to increase educational opportunities, including higher education, vocational training, and other educational programs for low-income women; including under-

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1	employed and unemployed women and women receiv-
2	ing Aid to Families with Dependent Children bene-
3	fits;
4	"(8) implementation of programs to improve
5	representation of women in educational administra-
6	tion at all levels; and
7	"(9) planning, development and initial imple-
8	mentation of—
9	"(A) comprehensive plans for implementa-
10	tion of equity programs in State and local edu-
11	cational agencies and institutions of higher edu-
12	cation, including community colleges;
13	"(B) innovative approaches to school-com-
14	munity partnerships for educational equity; and
15	"(C) innovative approaches to equity pro-
16	grams addressing combined bias, stereotyping,
17	and discrimination on the basis of sex and race,
18	ethnic origin, limited English proficiency, and
19	disability.
20	"(c) Application; Participation.—A grant may be
21	made, and a contract may be entered into, under this part
22	only upon application to the Secretary, at such time, in
23	such form, and containing or accompanied by such infor-
24	mation as the Secretary may prescribe. Each such applica-
25	tion shall—

- "(1) provide that the program or activity for 1 2 which assistance is sought will be administered by or under the supervision of the applicant and in co-3 operation with appropriate educational and community leaders, including parent, teacher and student 5 6 organizations, educational institutions. business 7 leaders. community-based organizations serving women, and other significant groups and individuals; 8
 - "(2) describe a program for carrying out the purposes described in section 4004(b) which is likely to make a substantial contribution in attaining such purposes;
 - "(3) describe plans for continuation and institutionalization of the program with local support following completion of the grant period and termination of Federal support under this part;
 - "(4) establish policies and procedures which ensure adequate documentation and evaluation of the activities intended to be carried out under the application.
- 21 "(d) Criteria; Priorities; Categories of Com-
- 22 PETITION.—The Secretary shall establish criteria, prior-
- 23 ities, and categories of competition for awards under this
- 24 part to ensure that available funds are used to achieve
- 25 the purposes of this part.

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1	"(1) The criteria shall address the extent to
2	which—
3	"(A) the program addresses the needs of
4	women and girls of color and women and girls
5	with disabilities;
6	"(B) the program meets locally defined
7	and documented educational equity needs and
8	priorities, including compliance with the re-
9	quirements of title IX of the Education Amend-
10	ments of 1972;
11	"(C) the program is a significant compo-
12	nent of a comprehensive plan for educational
13	equity and compliance with the requirements of
14	title IX of the Education Amendments of 1972
15	in the particular local educational agency, insti-
16	tution of higher education, vocational-technical
17	institution, or other educational agency or insti-
18	tution; and
19	"(D) the program implements an institu-
20	tional strategy with long-term impact that will
21	continue as a central activity of the applicant
22	agency or institution after the grant is com-
23	pleted.
24	"(2) The Secretary shall establish not more
25	than 4 priorities, 1 of which shall be a priority for

compliance with title IX of the Educational Amend-1 2 ments of 1972. Not more than 60 percent of the funds available in each fiscal year under this part 3 which implement the 4 priorities. "(3) The Secretary shall establish 3 categories 6 of competition, distinguishing among 3 types of ap-7 plicants and levels of education that are— "(A) grants to local educational agencies, 8 9 State education agencies, and other agencies and organizations providing elementary and 10 11 secondary education; "(B) grants to institutions of higher edu-12 cation, including community colleges and other 13 14 agencies and organizations providing postsecondary education, including vocational-tech-15 nical education, adult education, and other pro-16 17 grams; and 18 "(C) grants to nonprofit organizations, in-19 cluding community-based organizations groups 20 representing students, parents, and women, including women and girls of color and women 21 22 and girls with disabilities. 23 "(e) REQUIREMENT.—Not less than 25 percent of

- 1 shall be used for awards under each category of competi-
- 2 tion in each fiscal year.
- 3 "(f) Special Rule.—The Secretary shall ensure
- 4 that the grants awarded each year address—
- 5 "(1) all levels of education, including preschool,
- 6 elementary and secondary education, higher edu-
- 7 cation, vocational education, and adult education;
- 8 "(2) all regions of the United States, including
- 9 at least 1 grant in each of the 10 Federal regions;
- 10 and
- 11 "(3) urban, rural, and suburban educational in-
- stitutions.
- 13 "SEC. 4005. RESEARCH AND DEVELOPMENT GRANTS.
- 14 "(a) AUTHORITY.—The Secretary is authorized to
- 15 make grants to, and enter into contracts with, public agen-
- 16 cies, private nonprofit agencies, organizations, and institu-
- 17 tions, including students, and community groups, for ac-
- 18 tivities designed to achieve the purpose of this part at all
- 19 levels of education, including preschool, elementary and
- 20 secondary education, higher education, adult education,
- 21 and vocational-technical education, to develop model poli-
- 22 cies and programs, and to conduct research to address and
- 23 ensure educational equities for women and girls, including
- 24 but not limited to—

- "(1) the development and evaluation of genderequitable curricula, textbooks, software, and other
 educational material and technology;

 "(2) the development of model preservice and
 inservice training programs for educational person
 - inservice training programs for educational personnel with special emphasis on programs and activities designed to provide educational equity;
 - "(3) the development of guidance and counseling activities, including career education programs, designed to ensure gender equity;
 - "(4) the development and evaluation of nondiscriminatory assessment systems;
 - "(5) the development of policies and programs to address and prevent sexual harassment and violence to ensure that educational institutions are free from threats to safety of students and personnel;
 - "(6) the development and improvement of programs and activities to increase opportunity for women, including continuing educational activities, vocational education, and programs for low-income women, including underemployed and unemployed women, and women receiving Aid to Families with Dependent Children;
 - "(7) the development of instruments and strategies for program evaluation and dissemination of

promising or exemplary programs designed to im-1 2 prove local efforts to achieve gender equity; "(8) the development of instruments and proce-3 dures to assess the presence or absence of gender equity in educational settings; and 5 "(9) the development and evaluation of various 6 7 strategies to institutionalize gender equity in edu-8 cation. "(b) APPLICATION.—A grant may be made, and a 9 contract may be entered into, under this part only upon 10 application to the Secretary, at such time, in such form, 11 and containing or accompanied by such information as the 12 Secretary may prescribe. Each such application shall— 13 "(1) provide that the program or activity for 14 15 which assistance is sought will be administered by or 16 under the supervision of the applicant; 17 "(2) describe a plan for carrying out 1 or more 18 research and development activities authorized in 19 subsection (a) above, which is likely to make sub-20 stantial contribution toward attaining the purposes of this part; and 21 22 "(3) set forth policies and procedures which en-23 sure adequate documentation, data collection, and 24 evaluation of the activities intended to be carried out

under the application, including an evaluation or es-

- timate of the potential for continued significance fol-
- 2 lowing completion of the grant period.
- 3 "(c) Criteria and Priorities.—(1) The Secretary
- 4 shall establish criteria and priorities to ensure that avail-
- 5 able funds are used for programs that most effectively will
- 6 achieve the purposes of this part.
- 7 (2) The criteria and priorities shall be promulgated
- 8 in accordance with section 431 of the General Education
- 9 Provisions Act.
- 10 (3) In establishing priorities the Secretary shall es-
- 11 tablish not more than 4 priorities, 1 of which shall be a
- 12 program which addresses the educational needs of women
- 13 and girls who suffer multiple or compound discrimination
- 14 based on sex and on race, ethnic origin, disability, or age.
- 15 "(d) Special Rule.—The Secretary shall ensure
- 16 that the total of grants awarded each year address—
- 17 "(1) all levels of education, including preschool,
- 18 elementary and secondary education, higher edu-
- cation, vocational education, and adult education;
- 20 "(2) all regions of the United States.
- 21 "(e) Limitation.—Nothing in this part shall be con-
- 22 strued as prohibiting men and boys from participating in
- 23 any programs or activities assisted under this part.

1 "SEC. 4006. AUTHORIZATION OF APPROPRIATIONS.

- 2 "There are authorized to be appropriated
- 3 \$100,000,000 for the fiscal year 1994, and such sums as
- 4 may be necessary for each of the fiscal years 1995, 1996,
- 5 1997, and 1998, to carry out the provisions of section
- 6 4004 of this part; and \$10,000,000 for the fiscal year
- 7 1994, and such sums as may be necessary for each of the
- 8 fiscal years 1995, 1996, 1997, and 1998 to carry out the
- 9 provisions of section 4005 of this part.".

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